

Murray Hill Middle School
SY 2016-17
Team Improvement Plan - Grade 6

Murray Hill Middle will provide a safe and nurturing school environment that values our diversity and commonality.

Needs Assessment: Learning Behaviors Data

During the 2015-16 school year the 6th grade had a total of 92 minor incident reports. These MIRs were received by 35 total students of the 211 6th graders. Twenty students received more than one MIR, and 12 students had 3 or more. The most frequent reasons that students earned MIRs for were disruption, failure to follow school expectations, and non-compliance. With this data the 6th grade team will aim to reduce total MIRs by 10% (83 or less for the year) for 2016-2017. We will also target students who have received multiple MIRs with a goal of reducing by 10% the number of students who receive more than 3 during the year.

Objectives	Strategies/Activities (Person Responsible)	Milestones (Timelines)	Evaluation
<i>Objective 1</i>	<i>Strategies/Activities</i>	<i>Milestones</i>	<i>Evaluation</i>
By the end of the 2016-2017, the number of minor incident reports written for 6 th grade students will be 10% fewer than the end of 2015-2016, a goal of 83 or less MIRs.	<p>Quarterly behavior incentives coordinated through/with PBIS to reward students who have followed behavior expectations and received no more than a set number of MIRs (6th grade team).</p> <p>MIR data will be assessed quarterly to look for trends and provide support to students</p>	<p>By the end of the 1st quarter, there will be no more than 20 MIRs written for the 6th grade students.</p> <p>By the end of the 2nd quarter, there will be no more than 40 MIRs written for the 6th grade students.</p> <p>By the end of the 3rd quarter,</p>	By the end of the 2016-17 school year, there will be no more than 83 MIRs written for the 6 th grade students.

	<p>and or teachers/specific classes as needed (6th grade team, Student Services, Administration).</p> <p>6th grade team will collaborate on consistent and cohesive use of PBIS to provide students with supportive, positive reinforcement of behavior expectations.</p>	<p>there will be no more than 60 MIRs written for the 6th grade students.</p>	
--	---	--	--

Objective 2	Strategies/Activities	Milestones	Evaluation
<p>By the end of the 2016-2017 school year, the 6th grade team will reduce the number of students who receive multiple (more) MIRs throughout the year by 10% from 2015-2016.</p>	<p>Data analysis will occur quarterly to identify students who have received multiple MIRs and develop appropriate support plans (6th grade team, Student services).</p> <p>Chronic behavior resulting in multiple MIRs will be referred to administration for development of appropriate support. (Administration).</p> <p>Frequent communication with home will occur to provide support for students exhibiting chronic behavior (6th grade team).</p>	<p>By the end of the 1st quarter, no more than 3 students will have received 3 or more MIRs.</p> <p>By the end of the 2nd quarter, no more than 6 students will have received 3 or more MIRs.</p> <p>By the end of the 3rd quarter, no more than 9 students will have received 3 or more MIRs.</p>	<p>By the end of the 2016-2017 school year, incidences of chronic behavior which result in MIRs will have been reduced by 10% from 2015-2016, with no more than 11 grade students having received 3 or more MIRs.</p>

