


Murray Hill Middle School
SY 2016-17
Team Improvement Plan – Social Studies

Murray Hill Middle will provide a rigorous learning environment that engages and supports each student.

Needs Assessment: Learning Achievement Data



2015-2016, social studies teachers used various Howard County Performance Tasks to evaluate students on Historical Thinking Skills (sourcing). At the end of SY 2015-2016, the Social Studies Team concluded that our students are performing well with the lower-level thinking skills (sourcing). Students were proficient at identifying details from various documents but were missing the analysis and evaluation that comes along with higher-order thinking. Students demonstrated the need for additional support in their writing, with a focus on claim, evidence, corroboration and contextualization. Students also continued to show a need for formal writing, as outlined in Howard County's Vertical Articulation Guide.

	<i>Strategies/Activities</i>	<i>Milestones</i>	<i>Evaluation</i>
<p>17, all students will h in Historical skills (Claim and is measured by the rformance tasks.</p>	<ul style="list-style-type: none"> Teachers will implement the gradual release of responsibility model by modeling and scaffolding as part of their instruction on forming a claim and using text evidence when responding to a question or prompt. (SS teachers) Teachers will utilize and provide students with county generated rubrics so students understand how they are being assessed when asked to use text evidence to respond to a question or a prompt. (SS Teachers) 	<ul style="list-style-type: none"> In September, data will be reviewed to determine what students should be invited to attend the after school program and/or Friday Academy. In January, student data will be reviewed to determine what students should be offered additional support. 100% of SS teachers will provide artifacts that show the use of historical thinking skills in instruction on a regular basis. SS teachers will analyze student performance on quarterly performance tasks. 	<ul style="list-style-type: none"> 90% of students will e or better on performan tasks (argument writin Teacher-generated bas tests (DBQs, Historical Thinking prompts, etc Teacher and County-generated performance

