Murray Hill Middle School School Improvement Plan At A Glance 2017 – 2018



MURRAY HILL MIDDLE SCHOOL: VISION AND MISSION	School Targets and Strategies
At Murray Hill Middle School we are committed to providing all students with the opportunities, resources, and skills needed to excel in a dynamic world. <i>We will prepare our students for their future, not our present.</i>	 MATHEMATICS TARGETS: During the spring 2017 MAP Mathematics administration, 21% of all students who participated in the MAP Mathematics Assessment, met the HCPSS MAP Mathematics benchmark. The target for all students during the Winter 2018 administration is to increase by 5% from 21% to 26%. During the spring 2017 MAP Mathematics administration, 15% of our targeted student group of African-American students met the HCPSS MAP Mathematics benchmark. The target for our targeted student group of African-American students group of African-American students group of African-American students group of African-American students during the Winter 2018 administration is to increase by 7% from 15% to 22%. LITERACY TARGETS: During the spring 2017 MAP ELA administration, 42% of all students met the HCPSS MAP ELA benchmark. The target for all students during the Winter 2018 administration is to increase by 5% from 42% to 47%. During the spring 2017 MAP ELA administration, 39% of our targeted student group
HCPSS Strategic Call to Action Learning and Leading with Equity The Fierce Urgency of Now	
VISION: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.	
MISSION: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.	of African-American students met the HCPSS MAP ELA benchmark. The target for our targeted student group of African-American students during the Winter 2018 administration is to increase by 7% from 39% to 46%.
HCPSS Overarching Commitments	
VALUE- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.	 SCHOOL IMPROVEMENT STRATEGIES: In order to impact performance, professional development on UbD Lesson Planning (Understanding by Design) will be facilitated and the effective use of UbD Lesson Planning will be implemented school-wide. In order to impact performance, a cohesive data protocol will be implemented school-wide. Staff will meet with content partners on a weekly basis to collaboratively
ACHIEVE- An individual focus supports every person in reaching milestones for success.	
CONNECT- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.	 plan, administer common assessments, analyze formative assessments and make instructional decisions to re-teach or enrich as necessary. In order to impact performance, staff will utilize resources in NWEA to engage in
EMPOWER- Schools, families and the community are mutually invested in student achievement and well-being.	goal-setting with individual students.