

**MURRAY HILL MIDDLE SCHOOL  
SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2018 – 2019**



<b>MURRAY HILL MIDDLE SCHOOL: VISION AND MISSION</b>	<b>SCHOOL TARGETS AND STRATEGIES</b>
<p>At Murray Hill Middle School we are committed to providing all students with the opportunities, resources, and skills needed to excel in a dynamic world.</p> <p><i>We will prepare our students for their future, not our present.</i></p>	<p><b>MATHEMATICS TARGETS:</b></p> <ul style="list-style-type: none"> <li>• During the spring 2018 PARCC Mathematics administration, 35.3% of all students who participated in the PARCC Mathematics Assessment, met the HCPSS PARCC Mathematics benchmark, of a 4 or higher. The target for all students during the 2018 administration is to increase by 7.1% from 35.3% to 42.4%.</li> <li>• During the spring 2018 PARCC Mathematics administration, 26.8% of our targeted student group of African-American students met the HCPSS PARCC Mathematics benchmark, of a 4 or higher.. The target for our targeted student group of African-American students is to increase by 8.6% from 26.8% to 35.4%.</li> </ul> <p><b>LITERACY TARGETS:</b></p> <ul style="list-style-type: none"> <li>• During the spring 2018 PARCC ELA administration, 40% of all students met the HCPSS PARCC ELA benchmark, of a 4 or higher. The target for all students during the 2018 administration is to increase by 2.5% from 40% to 42.5%.</li> <li>• During the spring 2017 PARCC ELA administration, 34.1% of our targeted student group of African-American students met the HCPSS PARCC ELA benchmark, of a 4 or higher. The target for our targeted student group of African-American students during the 2018 administration is to increase by 2.5% from 34.1% to 36.7%.</li> </ul> <p><b>MATHEMATICS/LITERACY SCHOOL IMPROVEMENT STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>• Teachers will utilize strategies presented through professional development to collaboratively plan with content partners and differentiate instruction based on multiple data points, including formative, summative and MAP data. During planning, the individual needs of specified students identified through PARCC and MAP data will be considered to ensure their specific needs are being met.</li> <li>• Specified students identified through PARCC and MAP will intentionally be included in our Beyond School Hours program.</li> </ul> <p><b>STUDENT CONDUCT TARGETS:</b></p> <ul style="list-style-type: none"> <li>• The number of suspensions will decrease from 56 incidents to 48 incidents with the gap between African American students and students overall decreasing.</li> </ul> <p><b>STUDENT CONDUCT STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>• Instructional staff will engage in classroom community building activities through DEN and during classes.</li> <li>• MHMS staff will engage in a book study of The Little Book of Restorative Justice in Education, and use this as a foundation for interactions with MHMS students.</li> </ul>
<p style="text-align: center;"><b>HCPSS STRATEGIC CALL TO ACTION</b> <i>LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW</i></p>	
<p><b>VISION:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>MISSION:</b> HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p style="text-align: center;"><b>HCPSS OVERARCHING COMMITMENTS</b></p>	
<p><b>VALUE-</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>ACHIEVE-</b> An individual focus supports every person in reaching milestones for success.</p> <p><b>CONNECT-</b> Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p><b>EMPOWER-</b> Schools, families and the community are mutually invested in student achievement and well-being.</p>	

